**UNWRAPPING A TECHNOLOGY TOOL**

|  |
| --- |
| **Tool:** |

|  |
| --- |
| **About** (As posted on the site): |

|  |
| --- |
| **Content Standards:** |
| **Alabama Quality Teaching Standards:** |

|  |
| --- |
| **KEYWORDS:** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **VERBS**  Select an appropriate verb from the lists below  and indicate the corresponding level of  Bloom’s Digital Taxonomy to the right. | **Remembering** | **Understanding** | **Applying** | **Analyzing** | **Evaluating** | **Creating** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

**Remembering**: Recognizing, listing, describing, identifying, retrieving, naming, locating, finding, Bullet pointing, highlighting, bookmarking, social networking, Social bookmarking, favorite-ing /local bookmarking, Searching, Googling.

**Understanding:** Interpreting, Summarizing, inferring, paraphrasing, classifying, comparing, explaining, exemplifying, Advanced searching, Boolean searching, blog journaling, twittering, categorizing and tagging, commenting, annotating, subscribing.

**Applying:** Implementing, carrying out, using, executing, running, loading, playing, operating, hacking, uploading, sharing, editing.

**Analyzing:** Comparing, organizing, deconstructing, Attributing, outlining, finding, structuring, integrating, Mashing, linking, reverse-engineering,

cracking, mind-mapping, validating, tagging.

**Evaluating** Checking, hypothesizing, critiquing, experimenting, judging, testing, detecting, monitoring, (Blog/vlog) commenting, reviewing,

posting, moderating, collaborating, networking, reflecting, (Alpha & beta) testing

**Creating:** designing, constructing, planning, producing, inventing, devising, making, programming, filming, animating, Blogging, Video blogging,

mixing, remixing, wiki-ing, publishing, videocasting, podcasting, directing/producing, creating or building mash ups.

**Unwrapping with the A-B-C Method**

|  |  |
| --- | --- |
| **Applications** To Various Grade & Content Areas | **Barriers** Limitations with Equipment, Time, etc. |
| **Cautions** Advice, Tips, Suggestions, and Examples of the Tools | |